



PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: EXPANSION OF NEW KING'S PRIMARY (COMMUNITY) SCHOOL

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

N/A

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school and a contact address for the local education authority who are publishing the proposals.

New Kings Primary (Community) School, New King's Road, London SW6 4LY.
Contact: Alan Wharton, London Borough of Hammersmith & Fulham, c/o Children's Services, Kensington Town Hall, Hornton Street, London, W8 7NX.

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

1. New King's Primary School moves to accommodation on the Sullivan Primary School site – September 2014. New King's Primary School will occupy part of the Sullivan site, on a temporary basis, for the academic year 2014/2015.
2. New King's Primary School will return to its existing site with refurbished buildings and on an enlarged basis from September 2015.

Objections and comments

3. A statement explaining the procedure for making representations, including—
- (a) the date by which objections or comments should be sent to the local education authority; and
 - (b) the address of the authority to which objections or comments should be sent.

- (a) Within 6 weeks from 21 October 2013
- (b) To Terry Broady, London Borough of Hammersmith & Fulham, Children's Services, Cambridge House, Cambridge Grove, Hammersmith, London, W6 0LE

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

Amalgamation of New King's Primary (Community) School and Sullivan Primary (Community) School through the closure of Sullivan School and the enlargement of New King's Primary (Community) School.

[See linked proposals relating to Sullivan Primary School]

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 or paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, the proposals must also include—

- (a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of New King's School is 210 pupils and the future capacity will increase to 420 pupils

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

Currently 30 children are admitted to each age which will increase to 60 to each age group. This will apply from September 2015.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Admissions of new pupils in 2014 will be in line with the two schools' current admissions criteria. Seventy five places in all will therefore be on offer for September 2014. (This is because the current number of children admitted to New King's School is 30 and the current number of children admitted to Sullivan School is 45, making a total of 75 pupils).

From 2015 onwards, the amalgamated school will offer 60 new reception places per year.

Both schools offer a mixture of full-time and part-time nursery places currently. The full time equivalent of nursery places for the two schools is 75. The number and mix of nursery places will remain for September 2014 i.e. 75 full time equivalent places. This will reduce to 60 places per year from September 2015. The governing body of New King's

School will decide on the mix of full-time and part-time nursery places for September 2015 onwards.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

N/A

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 to 4, and 7 and 8 of Schedule 2 or paragraphs 1, 2, 8, 18 and 19 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 a statement of the number of pupils at the school at the time of the publication of the proposals.

N/A

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

The proposal is for the existing New King's Primary School site to be refurbished and enlarged over the academic year 2014/2015. Therefore, as set out at paragraph 2 above, during that academic year the school will temporarily occupy the existing Sullivan Primary School site.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

n/A

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

n/A

- (b) the arrangements for safeguarding the welfare of children at the school;

n/A

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision;

n/A

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

n/A

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved;

n/A

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

n/A

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

See paragraphs 2 and 7 above

- (b) the distance between the proposed and current site;

500m

- (c) the reason for the choice of proposed site;

The school buildings on the Sullivan site are nearing the end of their useful life and it is estimated that it would cost over £6 million to replace the current buildings. However, the New King's building, which is in need of repair, is a prized school building in an excellent location and could be significantly improved through an extensive refurbishment programme. The council will provide at least £2 million in capital funding to redesign the New King's building as a two-form-entry school and equip it with the latest teaching facilities.

- (d) the accessibility of the proposed site or sites;

The refurbishment will include works to improve accessibility.

- (e) the proposed arrangements for transport of pupils to the school on its new site;

The transport arrangements will remain unchanged because the New King's School will be operating from 2015 on its existing site.

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in area will be discouraged.

n/A

Objectives

10. The objectives of the proposals.

Both New King's and Sullivan schools are small compared with some other primary schools in the borough. New King's Primary has 30 places per year and Sullivan has 45 places per year. The combined school would have 60 places per year (two forms of entry). The Hammersmith & Fulham Schools of Choice programme is driven by

what parents tell us they want, through their list of preferences when applying for schools. We think that by bringing together these two schools on one site, building on the best from each will help the amalgamated school attract more families, fill current surplus places and provide a securer future.

Consultation

11. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
 - (b) minutes of all public consultation meetings;
 - (c) the views of the persons consulted;
 - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - (e) copies of all consultation documents and a statement on how these documents were made available.

Please see attached

- a). List of all consultees
- b) Minutes of public meetings held at the Schools on
- c). Analysis of feedback received.
- d) Statutory consultation has been duly undertaken in accordance with relevant Regulations and Guidance
- e) Copy of consultation leaflet and Question and Answer leaflet distributed at the Schools

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The Council has allocated at least £2 million for investment in the enlarged New King's School

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

n/a

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

n/a

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

n/a

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

n/a

- (c) evidence of parental demand for additional provision of early years provision;

n/a

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school;

n/a

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

n/a

Changes to sixth form provision

16. (1) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (a) improve the educational or training achievements;
 (b) increase participation in education or training; and
 (c) expand the range of educational or training opportunities for 16-19 year olds in the area.

n/a

(2) Where the proposals are to alter the upper age limit of the school so that the school will provide sixth form education, the proposed number of sixth form places to be provided.

n/a

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

n/a

- (b) any additional specialist features will be provided;

n/a

- (c) the proposed numbers of pupils for which the provision is to be made;

n/a

- (d) details of how the provision will be funded;

n/a

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

n/a

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

n/a

- (g) the location of the provision if it is not to be established on the existing site of the school;

n/a

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children;

The proposed refurbishment of New King's Primary School will provide enhanced facilities for children with special educational needs and this will be a key element in the design brief.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

n/a

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

n/a

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

n/a

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision;

n/a

- (d) a statement as to how the authority believe that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

n/a

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

The Council's policy is to promote inclusive mainstream schools with regard to children with special educational needs, and the Proposal does not affect this policy. Children at Sullivan Primary School and New King's Primary School with special educational needs will benefit from the refurbishment of New Kings Primary School.

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex education in the area;

n/a

- (b) evidence of local demand for single-sex education;

n/a

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

n/a

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

n/a

- (b) evidence of local demand for single-sex education.

n/a

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Every effort will be made to maintain extended services offered at New King's Primary School during the period of temporary re-location and following the refurbishment of the existing building

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The proposals do involve adding places at New King's Primary by increasing the pupil admission number from 30 pupils per year to 60 pupils per year, with effect from September 2015 but this is to accommodate all children that would otherwise have attended Sullivan Primary School. As between the two existing schools this reflects a decrease rather than an increase in places overall.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

n/a

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

n/a

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice;

Overall the proposals do involve the removal of 15 places (currently at Sullivan School) and reduction in choice in that only New King's School will be available and not the two schools should the proposal proceed.

- (b) a statement on the local capacity to accommodate displaced pupils.

The proposed enlarged New King's School will accommodate pupils displaced from Sullivan School.

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

- (a) (for proposals published by the governing body) paragraphs 1 and 2 of Part 1 to Schedule 2 and paragraphs 12 and 13 of Part 2 to Schedule 2; ;
- (b) (for proposals published by the LA) paragraphs 1 and 2 of Part 1 to Schedule 4.

of the Prescribed Alteration regulations.

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

n/a

Additional information in the case of special schools

26. Where the proposals relate to a special school the following information must also be provided—

- (a) information as to the numbers, age range, sex and special educational needs of the pupils (distinguishing boarding and day pupils) for whom provision is made at the school;

n/a

- (b) information on the predicted rise or fall (as the case may be) in the number of children with particular types of special educational needs requiring specific types of special educational provision;

n/a

- (c) a statement about the alternative provision for pupils who may be displaced as a result of the alteration;

n/a

- (d) where the proposals would result in the school being organised to make provision for pupils with a different type or types of special educational needs with the result that the provision which would be made for pupils currently at the school would be inappropriate to their needs, details of the other schools which such pupils may attend including any interim arrangements and transport arrangements to such schools;

n/a

- (e) where the proposals relate to a foundation special school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

n/a